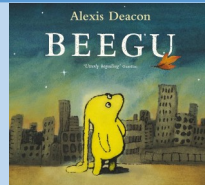


Windrush Class
Curriculum Map
Term 2 2023

English

As readers, we will focus on:

- * Explaining our understanding of what we have read
- * Answering questions about a focus text



As writers, we will:

Year 1

- *Continue to work on letter formation
- *Use the sounds we know to spell some words
- *Begin to write short sentences.

Year 2

- *Continue to work on developing our stamina for writing
- *Consistently construct sentences using capital letters, full stops and finger spaces.
- *Use the conjunction 'and' to join clauses or words



Phonics

These lessons will follow the Read, Write, Inc approach.

Music

As Musicians, we will discuss what songs are about, recognize and name a range of instruments and confidently sing along to songs we know.



Science



As scientists, we will:

- *identify, name, draw and label the basic parts of the human body and say which part of the body is associated with each sense
- *describe the importance for humans to exercise, eat the right amount of different food and hygiene.
- *find out about and describe the basic needs of animals, including humans, for survival

Working scientifically skills

- *We will **seek patterns** by investigating the questions 'Does your heart beat faster if you exercise?'
- *We will **identify** and name the parts of the body.
- *We will conduct **fair and comparative testing** by finding out the answer to:
 - Do bananas make us run faster?
 - Is our sense of smell better if we're blindfolded?
 - How far can germs spread in an



PE

As sports players, we will work on our agility, balance and co-ordination, understanding what they mean and why they are important.



As hockey players, we will focus on attacking/defending as a team, understanding the transition between defence and attack and create and apply attacking/defensive tactics. We will also play fairly in teams.



Maths

As mathematicians, we will focus on:

Year 1:

- *subitising within 5
- *Practising conceptual subitising of 5-10
- *Exploring linear system within 10
- *Composition of numbers within 10
- *Composition of odd/even numbers
- *Place value: numbers to 20
- *Teens numbers

Year 2:

- *Place value: numbers within 100
- *Teens numbers – unpick understanding
- *Consolidating previous learning: measures, part/whole language
- *Adding subtracting 3 1-digit numbers
- *Bridging 10

PSHE

We will discuss the similarities and differences between people and that these make us unique and special. We will learn what bullying is and what it isn't, talk about how it might feel to be bullied and when and who to ask for help. We will talk about friendship, how to make friends and that it is OK to have differences from their friends. We will also talk about being nice to and looking after other children.



Computing

As programmers, we will explore the world of digital art using creative tools. We will create paintings, while getting inspiration from a range of artists such as Kandinsky and Mondrian.